

Full Name: \_\_\_\_\_

Grade (Circle One): 7<sup>th</sup> or 8<sup>th</sup>

Online: [www.MrWLive.com](http://www.MrWLive.com)

## Governor Mifflin Middle School Chorus Reflection Worksheet: Quarter #4

**Instructions:** Please rate yourself honestly on the quality of your participation during chorus rehearsals. Choose the description in each section that best describes you and circle it. Then, total your numbers in the box.

**My Total out of  
70 was \_\_\_\_\_.**

**1. Attendance during rehearsals:**

- 10 I always attend
- 8 I mostly attend
- 6 I sometimes attend
- 4 I rarely attend
- 2 I never attend

**2. Participation during chorus:**

- 10 I participate constantly
- 8 I often participate
- 6 I sometimes participate
- 4 I rarely participate
- 2 I never participate

**3. Listening to teacher or other speakers:**

- 10 I listen constantly
- 8 I often listen
- 6 I listen sometimes
- 4 I rarely listen
- 2 I never listen

**4. Unnecessary talking during rehearsal:**

- 10 I never talk during rehearsals
- 8 I almost never talk during rehearsals
- 6 I rarely talk during rehearsals
- 4 I sometimes talk during rehearsals
- 2 I often talk during rehearsals

**5. Tall Singing Posture:**

- 10 I always use tall singing posture
- 8 I often use tall singing posture
- 6 I sometimes use tall singing posture
- 4 I rarely use tall singing posture
- 2 I almost never use tall singing posture

**6. Tall Vowel Shape (Open Mouth Singing):**

- 10 I always use tall vowel shapes
- 8 I often use tall vowel shapes
- 6 I sometimes use tall vowel shapes
- 4 I rarely use tall vowel shapes
- 2 I almost never use tall vowel shapes

**7. Singing Confidently (with Choral Blend):**

- 10 I always sing musically, to the best of my ability
- 8 I often sing out, but am still holding back
- 6 I sometimes sing out, but am very self-conscious
- 4 I rarely sing out- other people can do it.
- 2 I almost never sing, singing is for "chumps"

**BONUS. Gum Chewer? - BONUS or PENALTY:**

- + 5 I have NEVER had gum in chorus.
- 0 I used to chew gum in chorus, but stopped when Mr. W reminded us!
- 5 I HAVE had gum in chorus since Mr. W. told us not to chew while singing.

**8. Instructions:** Please answer the following question or questions (your choice) below honestly. Your answer should be at least five (5) sentences in length.

Do you plan on singing in chorus next year? Why or why not?

What advice would you give to the singers in next year's chorus?

How do you plan on singing and staying musically active over the summer break?

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**9. When Is Our Next Concert?** \_\_\_\_\_

*Please return to Mr. Williamson on or before May 15th.*

It is very important to recognize the notes and identify their names. However, reading music much easier, especially when sight-reading, if you pay attention to the direction in which the notes are traveling, and the distance between the notes.

Notes that are right next to each other on the staff (line to space or space to line) are separated by a step. Passages of stepwise notes are easy to spot if you look for notes that move in the pattern: line-space-line-space, and that do not skip any lines or spaces.

Here is an example of music moving only in stepwise motion. Name the notes underneath:  
(Remember "Empty Garbage Before Dad Flips" and FACE.)



\_\_\_\_\_

In the next line, fill in the remaining three quarter notes in each measure, making sure to only move by step. Name the notes underneath.



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In the following lines, circle any skips (anywhere the distance between notes is greater than a step). Name the notes underneath.



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